DisAbuse *International Conference*

September 27th 2019

FMD, Rome

Anti Bullying Centre, Dublin City University (DCU)

Prof. Mona O'Moore

STOP DisAbuse
STOP DISABLIST BULLYING

United Nations Educational, Scientific and Cultural Organization

UNESCO Chair on Tackling Bullying in Schools and Cyberspace through a Global Partnership for Equality and Wellbeing with Dublin City University

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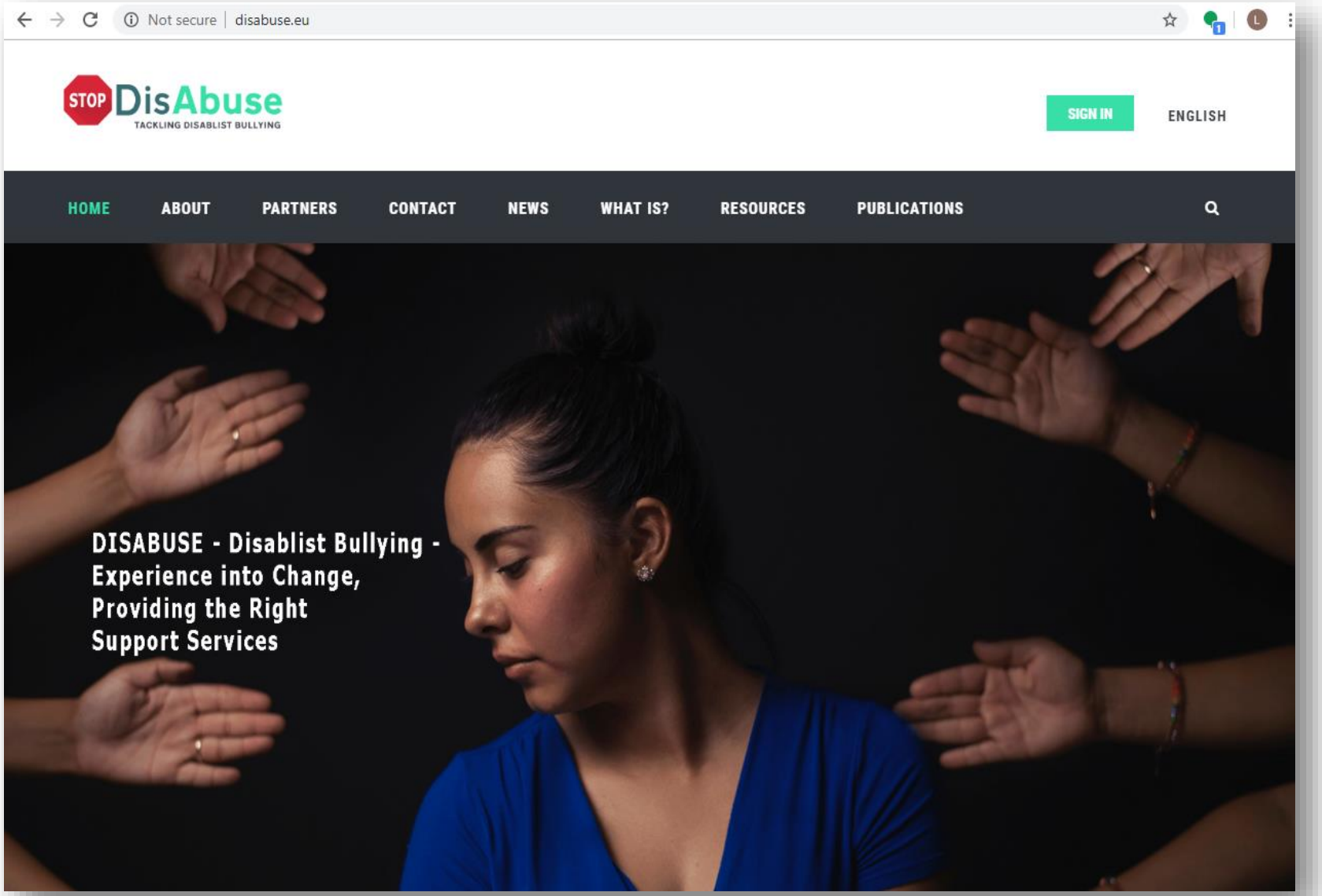
www.disabuse.eu

DisAbuse – Finding A Way To Empower SEN/D Individuals against Disablist Bullying



So….What Is DisAbuse?

DisAbuse is a 2 year project that is part of the Erasmus Plus Programme, Key Action 2 "Cooperation for innovation and the exchange of good practices" involving 5 partners from 4 European countries:

From Ireland
Dublin City University &
Institute of Art, Design and Technology

From Italy
Fondazione Mondo Digitale

From Portugal
ICSTE-IUL, Instituto Universitário de Lisboa

AND From Spain
UM-The University of Murcia, Spain

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DisAbuse Aims..

To empower…..

- **young people (15+) and adults with Special Educational Needs and Disabilities (SEN/D)**
- **And their support services / care workers and teachers**

To **educate about** and **take charge around the issue of disablist bullying** to help prevent and intervene in its happening.

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How?

By drawing on the **direct input and experiences of people with SEN/D,** alongside international research and best practice for educating about disablist bullying and **utilising techniques such as…**

- **eLearning**
- **partnered learning**
- **peer learning**
- **Lego Serious Play ™**

DisAbuse has created…

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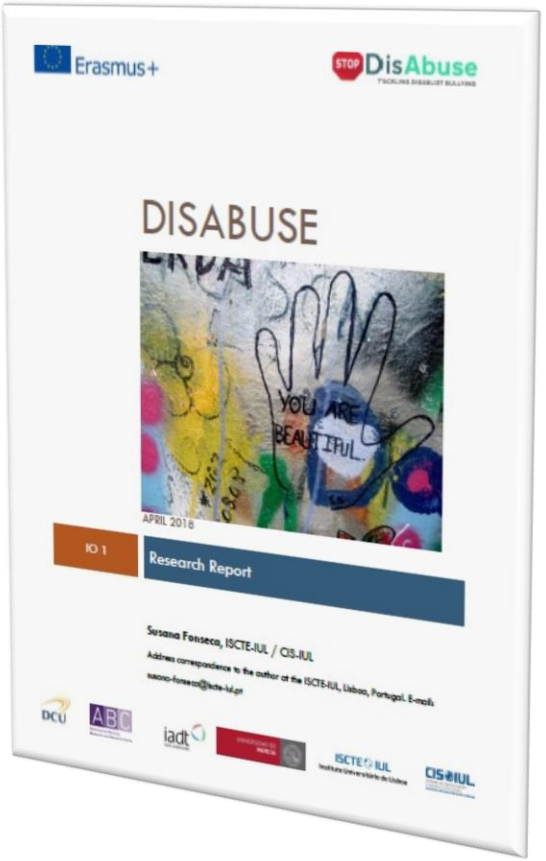
DisAbuse Erasmus Project 4 Activities - Activity 1

A country report to identify strengths and weaknesses cross-nationally:

- ❑ **Research**
- ❑ **Prevalence**
- ❑ **Best Practice and**
- ❑ **Legislative Practice.**

Co-ordinated by ISCTE-IUL, University of Lisbon.



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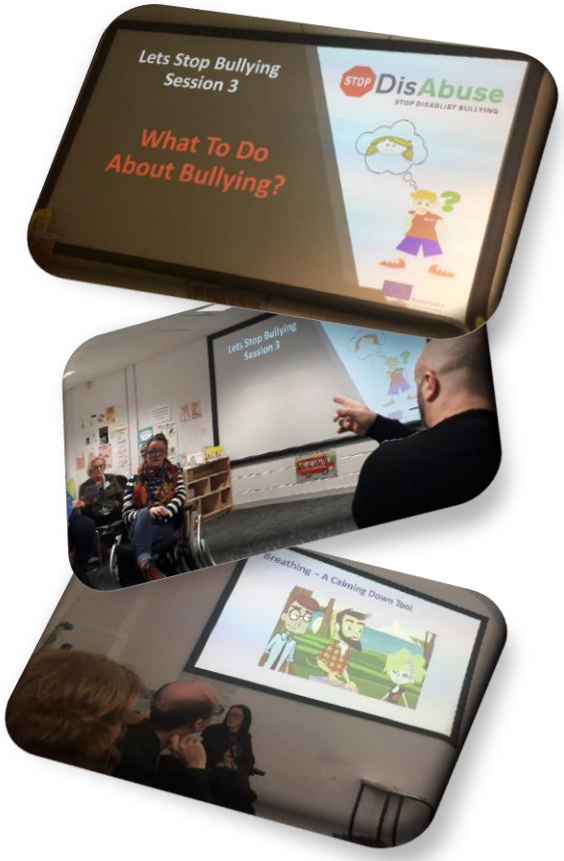
DisAbuse Erasmus Project – Activity 2

To **develop Learning /Training Course for use cross-nationally** to address disablist bullying.

- ❑ **Guidelines for Educators/Professionals**
- ❑ **Skills for responding and dealing with bullying**
- ❑ **Socialization Skills—self-help skills for SEND individuals**

Course to be **piloted and evaluated at client and professional level.**

Co-ordinated jointly by DCU and IADT.



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DisAbuse Erasmus Project – Activity 3

To **develop a Questionnaire for pre and post-testing** to ascertain the effectiveness of the resources **for both SEN/SEND individuals and Educators.**

Co-ordinated by University of Murcia, Spain.

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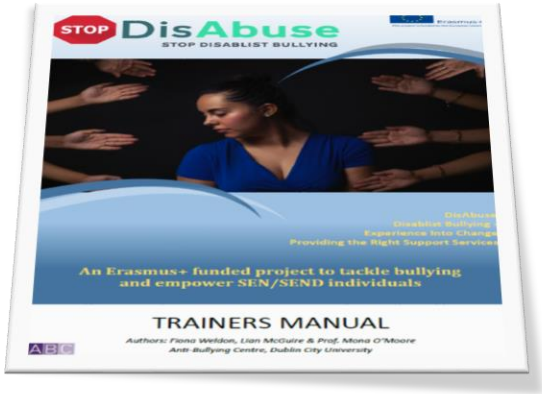
DisAbuse Erasmus Project – Activity 4

- **To translate resources into a multi-media format.**



- An **online comprehensive repository on disablist bullying** for use cross-nationally.

Co-ordinated by DCU, IADT and Fondazione Mondo Digitale

Hosted on www.disabuse.eu which will be **available to both people with SEN/D, and those who educate or work with them**..

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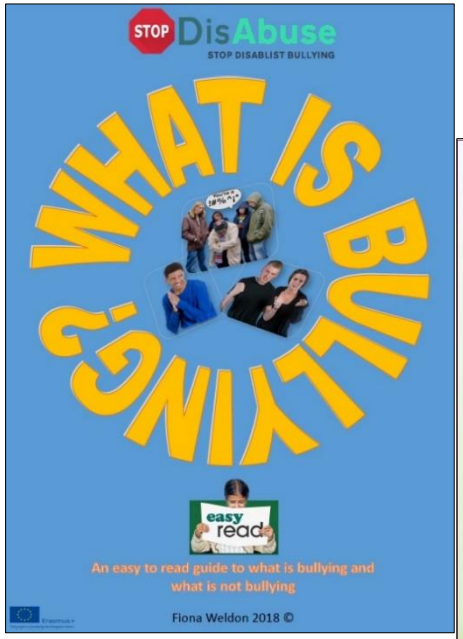
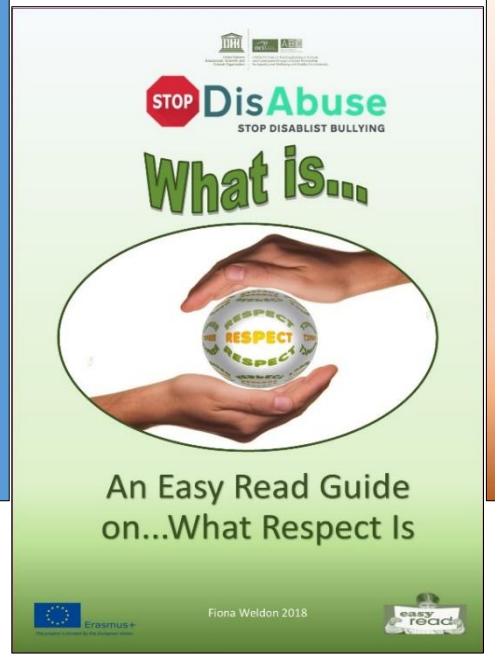
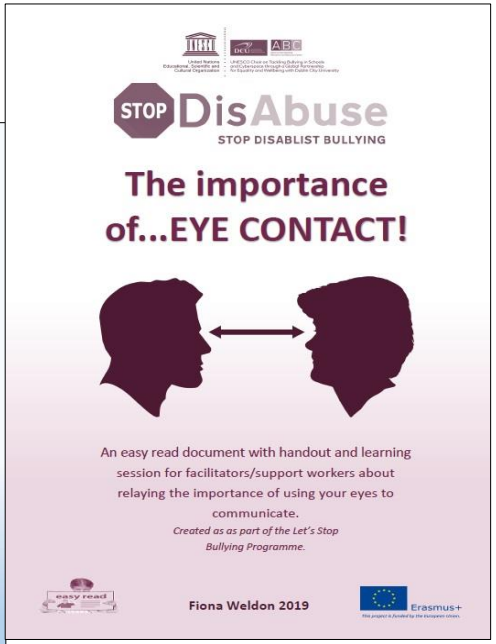
Easy Read Materials

Resources and handouts to accompany and parallel the modular content







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The 6 Modules Created :

1 What Bullying Is And Is Not

2. Dealing With CyberBullying

3. Understanding Bystanders, Bullies & Victims

4. What are Empathy & Respect

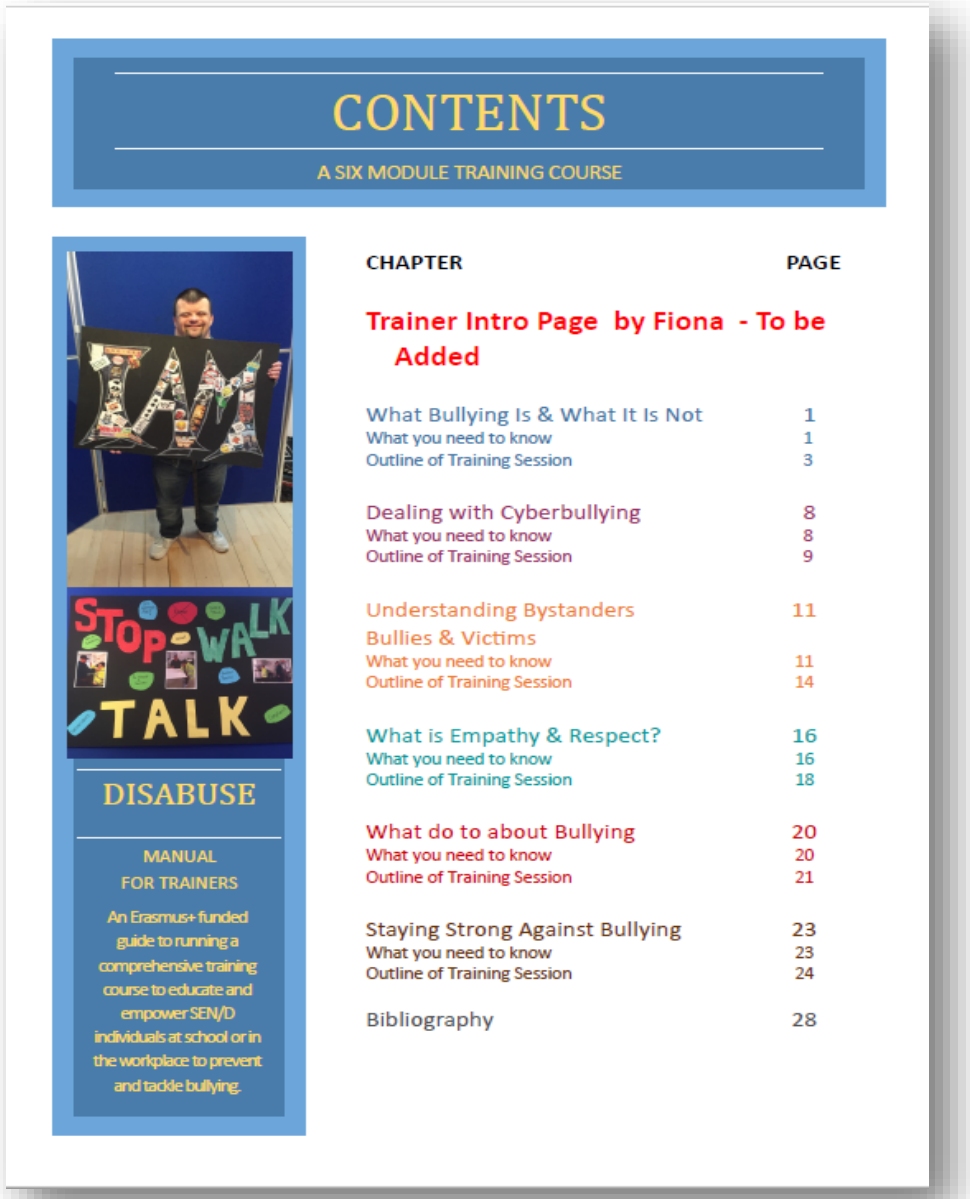
5. What To Do About Bullying?

6. Staying Strong Against Bullying

Training Manual provides a step by step guide for trainers

1.What they themselves need to know

2.Outline of Training Session to follow



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A SIX MODULE TRAINING COURSE

DISABUSE

MANUAL FOR TRAINERS

An Erasmus+ funded guide to running a comprehensive training course to educate and empower SEN/D individuals at school or in the workplace to prevent and tackle bullying.

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Trainer Intro Page by Fiona - To be Added	
What Bullying Is & What It Is Not	1
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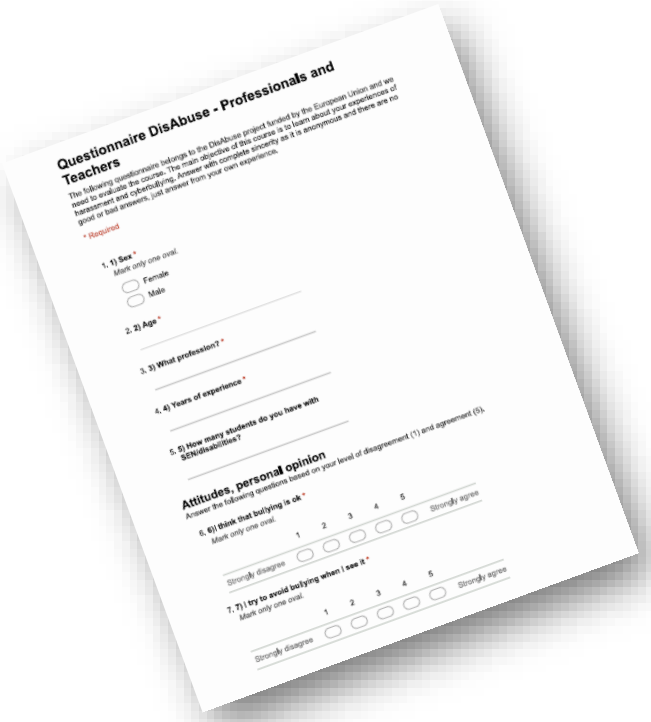
Questionnaire DisAbuse - Secondary Students & Adults

This questionnaire will be used the help us find out what you know about bullying and what you do not know.
It will be used again after you are finish the training. This is to find out if you have learned anything new about bullying.
Please answer the below questions as best you can and do not worry you can get support if you need it.
You can find out more about the DisAbuse Project on our easy read flier.

* Required

1. 1) Sex *
Mark only one oval.
Female
Male
2. 2) Age *
Mark only one oval.
Between 15 and 17
18 - 20
21 - 22
+23

Evaluation


Questionnaire DisAbuse - Professionals and Teachers

The following questionnaire belongs to the DisAbuse project funded by the European Union and we need to evaluate the course. The main objective of this course is to learn about your experiences of harassment and cyberbullying. Answer with complete sincerity as it is anonymous and there are no good or bad answers, just answer from your own experiences.

* Required

1. 1) Sex *
Mark only one oval.
Female
Male
2. 2) Age *
3. 3) What profession? *
4. 4) Years of experience *
5. 5) How many students do you have with SEN/disabilities?

Attitudes, personal opinion
Answer the following questions based on your level of disagreement (1) and agreement (5).

6. 6) I think that bullying is ok *
Mark only one oval.
1 2 3 4 5
Strongly disagree — Strongly agree

7. 7) I try to avoid bullying when I see it *
Mark only one oval.
1 2 3 4 5
Strongly disagree — Strongly agree

- Three Modules were Piloted across European Partner Countries
- Participants **evaluated both pre and post piloting**, for learning impact of the materials.
- Results have been compiled to **be delivered by University of Murcia, at this International Conference** on Disablist Bullying & DisAbuse